Yanzi Huang

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Department of Psychological & Brain Sciences
University of Delaware, Newark, DE 19711
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EDUCATION

Ph.D. in Social Psychology   2022 – Present

University of Delaware, Newark, DE
Advisor: Dr. Peter Mende-Siedlecki

M.A. in General Psychology   2018 – 2020

New York University, New York, NY
Major GPA: 4.0/4.0 | Cumulative GPA: 3.93/4.0
Thesis: *Backlash towards gender norm violators: An intersectional approach*
Advisor: Dr. Catherine Good (Baruch College, The City University of New York)

B.S. (Hons) in Applied Psychology, First Class Honor   2014 – 2018

Hong Kong Baptist University, Hong Kong
Major GPA: 4.0/4.0 | Cumulative GPA: 3.81/4.0
Thesis: *Contextual accessible thought as a moderator between emotion and stereotype activation*
Advisor: Dr. Ghee Ho

AWARDS AND HONORS

Psychological & Brain Sciences Travel Award	University of Delaware	2022
MA Research Award	New York University	2019
Dean's Student Travel Grant	New York University	2019
Scholastic Award	Hong Kong Baptist University	2018
First Class Award	Hong Kong Baptist University	2016, 2017, 2018
President Honor's Roll	Hong Kong Baptist University	2014 – 2018
National Scholarship	Ministry of Education, China	2017
National Encouragement Scholarship	Ministry of Education, China	2016, 2017
Second Class Award	Hong Kong Baptist University	2015

MANUSCRIPTS

Hoffman, A., Jengelley, D., Hennes, E. P., & **Huang, Y.** (revising). *Reporting risks: Climate change versus terrorism in the news.*

RESEARCH IN PROGRESS

Huang, Y., & Hennes, E. P. (Stage: Data collection, Study 6). *Partisanship, threat perception, and the COVID-19 pandemic*.

Huang, Y., & Hennes, E. P. (Stage: Data collection, Pilot Study 3). *Gender system justification and mental representations of women*.

Huang, Y., & Mende-Siedlecki, P. (Stage: Data analysis, Pilot Study 2). *Diversity threat and race perception.*

Huang, Y., & Mende-Siedlecki, P. (Stage: Data analysis, Pilot Study 1). *Americanness perception.*

Huang, Y., & Mende-Siedlecki, P. (Stage: Study design, Pilot Study 1). *Race- & status-based biases in pain perception.*

TALKS AND POSTER PRESENTATIONS

Huang, Y., & Mende-Siedlecki, P. (2023, February). *Exploring the effect of diversity threat on race categorization as a function of status and foreignness*. Poster presented at the 2023 Annual Convention of the Society for Personality and Social Psychology Social Cognition Preconference, Atlanta, GA.

Huang, Y., & Mende-Siedlecki, P. (2022, November). *Exploring the effect of diversity threat on race categorization as a function of status and foreignness*. Talk presented at the UD Department of Psychological and Brain Sciences Social Area Brown Bag, Newark, DE.

Hennes, E. P., Mason, K. A., **Huang, Y.**, Dang, L., & Gao, A. (2022, October). *The problem with solutions*. Talk presented at the Society of Experimental Social Psychology Annual Meeting, Philadelphia, PA.

Huang, Y., & Good, C. (2022, February). *Testing measurement invariance: Does contingency of belonging in math mean the same thing for women and men?* Poster presented virtually at the 2022 Annual Convention of the Society for Personality and Social Psychology, San Francisco, CA.

Huang, Y., & Ho, G. (2019, May). *Contextual accessible thought as a moderator between emotions and stereotype activation*. Poster presented at the 31st Annual Convention of the Association for Psychological Science, Washington, D.C.

Huang, Y., & Good, C. (2019, April). *An intersectional approach to agency penalty against female leaders*. Poster presented at the 23rd Annual NYU MA Psychology Research Conference, New York, NY.

Huang, Y., & Ho, G. (2018, April). *Contextual accessible thought as a moderator between emotion and stereotype activation*. Poster presented at the 6th Poster Presentation of Science & Technology, Beijing Normal University-Hong Kong Baptist University United International College, Zhuhai, China.

Huang, Y., Yu, S., & Hou, Z. (2017, April). *The difference between Chinese and Western teacher-student relationships: A power distance approach*. Talk presented at the 2017 annual conference of Chinese American Education and Research Development Association, San Antonio, TX.

RESEARCH EXPERIENCE

Affiliated Graduate Student	Aug. 2022 – Present

The Social Cognition of Social Change (SCSC) Lab
University of Missouri
PI: Dr. Erin Hennes

Project Coordinator	Jul. 2021 – Jul. 2022

SuperPower Project (NIH R01-funded)
Purdue University
PIs: Drs. Erin Hennes & Sean Lane

Lab Manager / Full-Time Research Assistant	Jul. 2020 – Jul. 2022

The Social Cognition of Social Change (SCSC) Lab
Purdue University
PI: Dr. Erin Hennes

Graduate Research Assistant	Jun. 2019 – Dec. 2020

Intergroup Relations and Social Mind Lab
Columbia University
PI: Dr. Valerie Purdie-Greenaway

Graduate Research Assistant	Oct. 2018 – May 2020

Social Cognitive and Neural Sciences Lab
New York University
PI: Dr. Jonathan Freeman; Mentor: Dr. DongWon Oh

Graduate Research Assistant	Sep. 2018 – May 2020

Good Lab
Baruch College, The City University of New York
PI: Dr. Catherine Good

TEACHING EXPERIENCE

Teaching Assistant | University of Delaware

Research Methods (Instructor: Dr. Peter Mende-Siedlecki)	Spring 2023
Measurement and Statistics (Instructor: Dr. Tamara Medina)	Fall 2022

Teaching Assistant | New York University

Social Psychology (Instructor: Dr. Philip Pärnamets)	Fall 2019

MENTORING AND SERVICE

Undergraduate & Postbaccalaureate Mentoring: Theresa Miller, Livi Calais, Linh Pham (SCSC Lab), Ronald Or (SCSC Lab), Hecun Liu (SCSC Lab), Sydney Wicks (SCSC Lab)

Project SHORT Pre-Grad Mentor: Xuanzhou Du

Reviewer for the SPSP Personal Statement Review Program

KNOWLEDGE AND SKILLS

Statistical Knowledge: t-test, ANOVA, regression, mediation analysis, factor analysis, MLM

Data Analysis & Programming: SPSS, R Studio, G*Power, JavaScript, MATLAB

Data Collection: Qualtrics, PsychoPy, E-Prime, CloudResearch, Prolific, SONA System

Language: Chinese Mandarin (native); English (professional working proficiency)

PROFESSIONAL MEMBERSHIPS

American Psychological Association of Graduate Students (APAGS)

Society for Personality and Social Psychology (SPSP)

Society for the Psychological Study of Social Issues (SPSSI)